

# Picture Exchange Communication System (PECS)

July 22-23, 2015

8:00 am - 4:00 pm

CESA 10 Conference Center  
725 West Park Avenue, Chippewa Falls

## PECS® Level 1 Training: Basic

The Picture Exchange Communication System (PECS) is used to rapidly teach communication skills to those with limited functional speech. PECS promotes communication within a social context, without lengthy prerequisite training. Training in PECS begins by teaching a spontaneous request, and goes on to teach additional communicative functions such as responding to questions and commenting. An added benefit for preschool children with autism and related disabilities is the high proportion who acquire independent speech. Participants will learn how to implement the six phases of PECS, plus attributes, through presenter demonstrations, video examples and role-play opportunities. Participants will leave the workshop with an understanding of how to implement PECS with individuals with autism, related developmental disabilities, and/or limited communication skills.

**Registration time:** 7:30 am - 8:00 am      **Agenda:** 8:00 am - 4:00 pm

### What You Will Learn:

- The key Pyramid components to designing effective educational environments
- Strategies to create an abundance of opportunities for communication
- The relationship between PECS and traditional communication training approaches
- How to implement all six phases of PECS with target individuals, using a behavior analytic orientation
- The criteria for transitioning from PECS to other communication modalities

**Cost:** \$75.00 for CESA 10 CSPD member school districts\*; \$175.00 to non-member districts. Price includes a copy of the *PECS Training Manual, 2nd Edition*, detailed handouts, a Certificate of Attendance, continental breakfast and lunch both days. There will be a \$100 stipend for staff from CSPD member school districts\*. You must attend both days to receive the stipend. We will be offering one graduate credit through St. Mary's University.

**Registration Questions:** Shari Owen, [sowen@cesa10.k12.wi.us](mailto:sowen@cesa10.k12.wi.us), 715-720-2060

*Please register early as workshop seating is limited.*

### CSPD Member Districts\*

Augusta	Bloomer	Bruce	Cadott	Cornell
Flambeau	Gilman	Gilmanton	Granton	Greenwood
Lake Holcombe	Loyal	Neillsville	New Auburn	
Osseo-Fairchild	Owen-Withee	Thorp		

### Registration

Registration is done electronically through the *MyQuickReg* system (<http://myquickreg.com>)

**Registration Deadline:**  
July 15, 2015

## Picture Exchange Communication System® (PECS®)

PECS is a language training package that is used to teach communication skills rapidly to those with limited functional speech. PECS promotes communication within a social context, without lengthy prerequisite training or expensive materials. Training in PECS begins by teaching spontaneous requesting, and goes on to teach additional communicative functions such as responding to questions and commenting. Based on a study conducted at the Delaware Autism Program, **76% of children using PECS acquired speech** as either their primary means of communication or as augmented by a picture based system. PECS is also used successfully by many students who have developed speech, but who are not using it functionally.

*The PECS protocol and teaching strategies have been scientifically validated within the field of Applied Behavior Analysis.*

*New  
Pediatric  
Guidelines  
Recommend  
PECS!*

According to new pediatric guidelines regarding autism interventions published in *PEDIATRICS: The Official Journal of the American Academy of Pediatrics*, **individuals with autism “who have limited verbal language, or those who do not respond to multiple interventions aimed at improving communication, should be offered the opportunity to use PECS.”** Further, a Technical Expert Panel consisting of practitioners, researchers and parents concluded that **PECS is one of only a handful of interventions that have shown efficacy in the treatment of autism** (Maglione, Gans, Das, Timbie, Kasari and HRSA Autism Intervention Research, 2012).

- *“The teaching strategies and tools were so helpful, I know I will use them in my classroom right away!”*  
– PECS Level 1 Training Participant, Modesto, CA
- *“I loved how our presenter demonstrated each step of PECS and gave us different scenarios of how to solve problems that may arise. This was easily the best workshop I’ve been to in over ten years!”*  
– PECS Level 1 Training Participant, San Francisco, CA
- *“I thoroughly enjoyed the PECS Level 1 Training. I was very impressed with your presenter’s knowledge and enthusiasm during the training. He kept us very engaged for hours. I look forward to implementing his ideas and PECS!”*  
– PECS Level 1 Training Participant, Washington, D.C.
- *“The presenter was amazing! So engaging and gave fabulous examples that I will be able to bring back to my son’s team and my home. Thank you!”*  
– PECS Level 1 Training Participant, Dallas, TX